Special Education and Pupil Services Monthly School Board Report

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Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

ACCESS test results for English language learners was made available. This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores. These scores help inform classroom instruction and assessment, monitor student progress annually, and establish when multilingual learners have attained English proficiency.

Based on feedback from administrators, educators, and families, the DPI has released updated forms for the 2019 - 2020 school year. Updated forms include substantive (district request, law changes, and/or eliminating duplicative information) and non-substantive changes (grammar, pronouns, and/or formatting). Forms have also been added to assist with the notice of transfer of rights for adult students to provide information on supported decision making, alternatives to guardianship, and strategies to remain engaged in the adult student's education.